

Utilize the DECISION TREE.

Decision Tree for Summary Ratings

Do not adjust for Prematurity

Justification

Provider FAQ

6 month reports

Mentoring

Functional outcomes

COS ratings

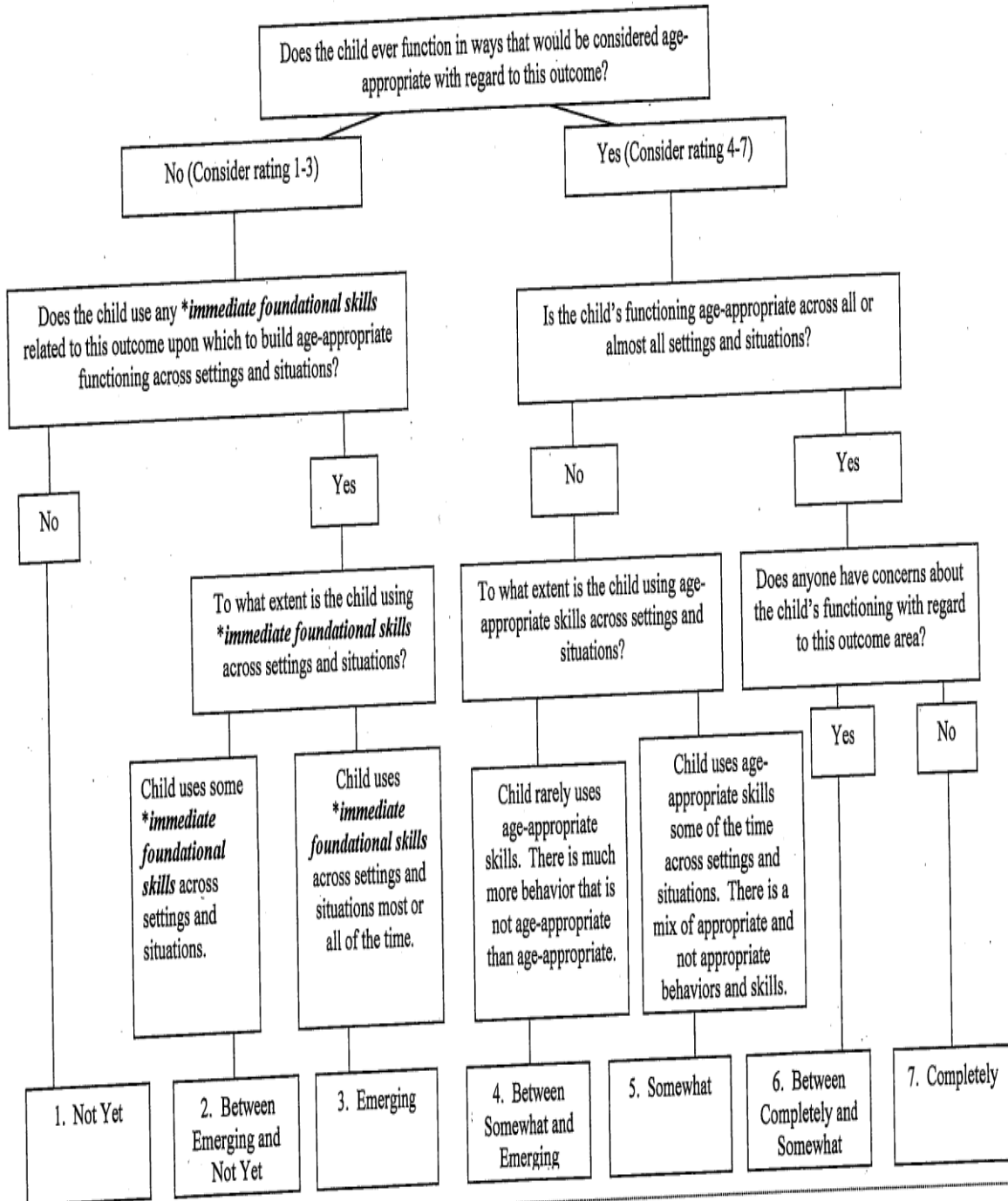
Billable time with SEC & PL

Guidance for creative team approach/plans

Billable Services-general (reports, etc)

Decision Tree for Summary Ratings

Do not adjust for Prematurity



** Immediate Foundational Skills* are skills that need to occur right before the age appropriate developmental skills.
 Example: Children play alongside one another before they interact in play.

Typical Developmental Milestones

For reference only, not an all-inclusive list

Age (mo.)	8. Making and Maintaining Positive Social Relationships	9. Acquiring and Using Knowledge and Skills	10. Taking Action to Meet Needs
0-2	<ul style="list-style-type: none"> • Watch faces • Responds to attempts to soothe 	<ul style="list-style-type: none"> • Watches objects briefly • Connects sounds with its source. 	<ul style="list-style-type: none"> • Sucks on fingers/hands to calm. • Uses different cries to meet needs.
2-6	<ul style="list-style-type: none"> • Likes to be picked up and cuddled by people he knows. • Recognizes familiar people by their voices. • Likes to be around other people. 	<ul style="list-style-type: none"> • Explores by looking at, holding and mouthing on items. • Beginning to reach for items and try to hold them. • Use language skills to smile and coo back and forth. 	<ul style="list-style-type: none"> • Beginning to explore his food and feeding himself.
6-9	<ul style="list-style-type: none"> • Responds to your soothing and comforting and loves to be touched or held close. • Enjoys simple games like Peekaboo or This Little Piggy. 	<ul style="list-style-type: none"> • Starting to put consonants and vowels together to form words, such as "mama" and "dada." • Uses many sounds, gestures and facial expressions • Rolling over, scooting, crawling and standing. 	<ul style="list-style-type: none"> • Moves to get an item out of his reach. • Uses communication skills (sounds and gestures) to get what she wants.
9-12	<ul style="list-style-type: none"> • Shows affection by hugging and kissing people, pets or stuffed animals. • Watches others and may respond to other's distress by crying or showing distress too. 	<ul style="list-style-type: none"> • Beginning to understand cause and effect, such as "If I cry, Mom will come." • Expressing feelings w/ gestures, sounds and expressions. • Explores by crawling, standing and maybe walking. 	<ul style="list-style-type: none"> • Moves around in environment to get things that she wants. • Feeding self some things with fingers & holding own closed cup or bottle.
12-18	<ul style="list-style-type: none"> • Shows independence in some things. • Will hand objects to other children, but doesn't understand sharing yet. • Shows affection, gives hugs and kisses. 	<ul style="list-style-type: none"> • By 12 months, follows a 1-step direction. By 18 months, follows 2- or 3-step directions. • Walks without support. • Uses 2 words by 12 months; 5-10 words by 18 months. • Beginning to do pretend play. 	<ul style="list-style-type: none"> • Using words and gestures to get what he wants. • Self-feeding and starting to use spoon and fork.
18-24	<ul style="list-style-type: none"> • Wants to do everything himself. • Is very interested in other children and is still learning how to play with them. • Loves attention from familiar adults, but may act shy around strangers. 	<ul style="list-style-type: none"> • Follows 2-step directions. • Puts words together into 2 and 3 word phrases. • Enjoys simple pretend play, like talking on the telephone. • Able to play and explore in more complex ways; walking, running, climbing stairs, climbing on furniture. 	<ul style="list-style-type: none"> • Uses crayons to mark on paper. • Uses fork/spoon appropriately. • Asks for items through words and gestures to get needs met.
24-30	<ul style="list-style-type: none"> • Beginning to understand other's emotions. • Enjoys playing alongside other children by 30 months. • Values own property, uses the word "mine." 	<ul style="list-style-type: none"> • Learning concepts such as big/small and up/down. • Listens to stories and understands some action words. • Uses 3 word sentences and has 50 or more words. • Increasing attention span, stays with activity for 5 min. 	<ul style="list-style-type: none"> • Uses a turning motion while trying to turn doorknobs or lids • Runs fairly well and stops before falling or bumping things
30-36	<ul style="list-style-type: none"> • Wants to be independent. • May play briefly with other children. Learning about sharing and taking turns. 	<ul style="list-style-type: none"> • Putting together 3 and 4+ word sentences. • Enjoys being read to and looks at books independently. • Uses intelligible words about 80% of the time. 	<ul style="list-style-type: none"> • Asks and answers simple questions. • Opens doors. • Can draw a circle, line and cross. • Talks about toileting needs.

8. Positive Social-Emotional Skills

Children who achieve this outcome show a variety of behaviors related to making and maintaining positive social relationships.

- Demonstrate attachment with the significant caregivers in their lives.
- Initiate and maintain social relationships with children and adults.
- Behave in a way that allows them to participate in a variety of settings and situations.
- Demonstrate trust in others.
- Regulate sensory and emotional experiences.
- Understand and follow rules.
- Solve social problems.

To what extent does this child show behaviors and skills related to this outcome?

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9. Acquiring and Using Knowledge and Skills:

Children who achieve this outcome show a variety of behaviors related to acquiring and using knowledge and skills across a variety of everyday routines and activities.

- Explore their environment.
- Engage in daily learning opportunities through manipulating toys and other objects in an appropriate manner.
- Use vocabulary through speaking, sign language or augmentative communication devices to communicate in an increasingly complex form.
- Show imagination and creativity in play.
- Obtain and maintain attention.

To what extent does this child show behaviors and skills related to this outcome?

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10. Taking Appropriate Action to Meet Needs:

Children who take appropriate action to meet their needs show a variety of behaviors related to this outcome.

- Use gestures, sounds, words, signs or other means to communicate wants and needs.
- Meet their self-care needs (feeding, dressing, etc.) so they can participate in everyday routines and activities.
- Use objects as tools in appropriate ways (for example, forks, sticks, pencils, crayons, switches).
- Move from place to place to participate in everyday activities, play and routines.
- Seek help when necessary to move from place to place or to assist with basic care or other needs.
- Follow rules related to health and safety.

To what extent does this child show behaviors and skills related to this outcome?

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Chronological Age

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35		
Performance Age	1	0	50	67	75	80	83	86	88	89	90	91	92	92	93	93	94	94	94	95	95	95	96	96	96	96	96	97	97	97	97	97	97	97	97	97	
	2		0	33	50	60	67	71	75	78	80	82	84	85	86	87	88	88	89	89	90	90	91	91	92	92	92	93	93	93	94	94	94	94	94	94	
	3			0	25	40	50	57	63	67	70	73	75	77	79	80	81	82	83	84	85	86	86	87	88	88	88	89	89	90	90	90	91	91	91	91	91
	4				0	20	33	43	50	50	60	64	67	69	71	73	75	78	78	79	80	81	82	83	83	84	85	85	86	86	87	87	88	88	88	88	89
	5					0	17	29	38	44	50	55	58	62	64	67	69	71	72	74	75	76	77	78	79	80	81	81	82	83	83	84	84	85	85	86	86
	6						0	14	25	33	40	45	50	54	57	60	63	65	67	68	70	71	73	74	75	76	77	78	79	79	80	81	81	82	82	82	83
	7							0	13	22	30	36	42	46	50	53	56	59	61	63	65	67	68	70	71	72	73	74	75	76	77	77	78	79	79	80	80
	8								0	11	20	27	33	38	43	47	50	53	56	58	60	62	64	65	67	68	69	70	71	72	73	74	75	76	76	77	77
	9									0	10	19	25	31	36	40	44	47	50	53	55	57	59	61	63	64	65	67	68	69	70	71	72	73	74	74	74
	10										0	9	17	23	28	33	38	41	44	47	50	52	55	57	58	60	62	63	64	66	67	68	69	70	71	71	71
	11											0	8	15	21	27	31	35	39	42	45	48	50	52	54	56	58	59	61	62	63	65	66	67	68	68	
	12												0	8	14	20	25	29	33	37	40	43	45	48	50	52	54	56	57	59	60	61	63	64	65	66	66
	13													0	7	13	19	24	28	32	35	38	41	43	46	48	50	52	54	55	57	58	59	61	62	63	63
	14														0	7	13	18	22	26	30	33	36	39	42	44	46	48	50	52	53	55	56	58	59	60	60
	15															0	6	12	17	21	25	29	32	35	38	40	42	44	46	48	50	52	53	55	56	57	57
	16																0	6	11	16	20	24	27	30	33	36	38	41	43	45	47	48	50	52	53	54	54
	17																	0	6	11	15	19	23	26	29	32	35	37	39	41	43	45	47	48	50	51	51
	18																		0	5	10	14	18	22	25	28	31	33	36	38	40	42	44	45	47	49	49
	19																			0	5	10	14	17	21	24	27	30	32	34	37	39	41	42	44	46	46
	20																				0	5	9	13	17	20	23	26	29	31	33	35	38	39	41	43	43
	21																					0	5	9	13	17	20	23	26	29	31	33	35	38	39	41	43
	22																						0	4	8	12	15	19	21	24	27	29	31	33	35	37	37
	23																							0	4	8	12	16	18	21	23	26	28	30	32	34	34
	24																								0	4	8	11	14	17	20	23	25	27	29	31	31
	25																									0	4	7	11	14	17	19	22	24	26	28	28
	26																										0	4	7	10	13	16	19	21	24	26	26
	27																											0	4	7	10	13	16	18	21	23	23
	28																												0	3	7	10	13	15	18	20	20
	29																													0	3	6	9	12	15	17	17
	30																														0	3	6	9	12	14	14
	31																															0	3	6	9	11	11
	32																																0	3	6	9	11
	33																																	0	3	6	9
	34																																		0	3	6
	35																																			0	3
	36																																				0

Chronological Age